



Websites and Virtual Materials

[Florida Center for Reading Research at Florida State University](#)

Developed by a prominent leader in the field, Torgeson, these activities are all based on his research.

Visit the “Student Center Activities” tab for phonological awareness, phonics, fluency, vocabulary, and comprehension activities organized by grade-level bands.

[Heart Word Magic from Really Great Reading](#)

“Heart Word Magic is a complimentary teaching tool designed to help students learn to read and spell high-frequency words, particularly those that aren’t very decodable. We use animations and practice techniques to clearly show students that the alphabetic principle doesn’t completely disappear in Tricky Heart Words. The same skills students use for decoding are also helpful in learning to read and spell these less-decodable words. Heart Word Magic helps them to “make the tricky sticky.”

[Reading Universe](#)

The Barksdale Reading Institute created this clickable resource to help Mississippi teachers learn the fundamentals of teaching reading; videos, rubrics, and teaching resources all compiled in one place.

[Tools 4 Reading](#)

Create a free account for Tools4Teachers to access lesson materials and West Virginia Phonics Lessons. Tools 4 Reading also sells phoneme and grapheme posters and charts.

[University of Florida Literacy Institute](#)

“This site has [free] tools for reading instruction and intervention with children in the elementary grades. The materials here are designed to be used with videoconferencing platforms for distance education and with interactive whiteboards in the classroom. The activities can also be used if you are creating video lessons for asynchronous lessons.”

[Word Scientists](#)

Videos and activities are organized by stages of reading development. Must make a log in to subscribe, free weekly resources.

Note to DCPS teachers: Your Amplify login also provides access to many instructional activities organized by skill. Click on “instruction” then “all activities”.

Texts

Beck, I. L. & Beck, M. E. (2013). *Making Sense of Phonics: The Hows and Whys*. The Guilford Press.

Blachman, B., Ball, E., Black, R., and Tangel, D. (2000). *Road to the Code: A Phonological Awareness Program for Young Children*. Paul H. Brookes Publishing Co.

Blevins, W. (2016). *Fresh Look at Phonics: Common Causes of Failure and 7 Ingredients for Success*. (2016). Corwin Literacy.

Kilpatrick, D. (2008). *Equipped for Reading Success*.

O'Connor, R.E. (2014). *Teaching Word Recognition, 2nd Ed: Effective Strategies for Students with Learning Difficulties*. The Guilford Press.

Mesmer, H.A. (2019). *Letter Lessons and First Words: Phonics Foundations that Work*. Heinemann.