



DC READING CLINIC

Ph terminology

Academic Terms

Skills students need to progress toward goal

Student goal

Phonology

The study of speech sounds, or phonemes, in a language

Phoneme

A speech sound. The smallest unit of speech in a language. Examples: /ch/, /a/, k/, /e/, /f/. Each of these sounds is differentiated by how they are articulated.

Phonological Awareness

The awareness that speech is composed of sub-parts (words, syllables, and phonemes).

Skills: Recognizing and identifying number of words in a sentence; recognizing, identifying, blending, segmenting, and manipulating the syllables in a word; Rhyming. Also encompasses all phonemic awareness skills, as **phonological awareness is an umbrella term for phonological and phonemic skills.**

Phonemic Awareness

The awareness of individual phonemes (the smallest units of speech) within words.

Skills: Recognizing, identifying, isolating, blending, segmenting, and manipulating the phonemes in a spoken word. Phonemic awareness is a more complex (and more predictive) skill than phonological awareness. Within phonemic awareness skills, manipulation within a 5+ phoneme word (i.e. *flips*) is considered the most complex skill.

Phonemic Proficiency

The ability to isolate and manipulate phonemes automatically.

Stages

(Kilpatrick, 2016):

1. Multisensory
2. Knowledge
3. **Proficient & Automatic**



Phonics

The study of the sounds and corresponding symbols in a language.

Sounds  Symbol