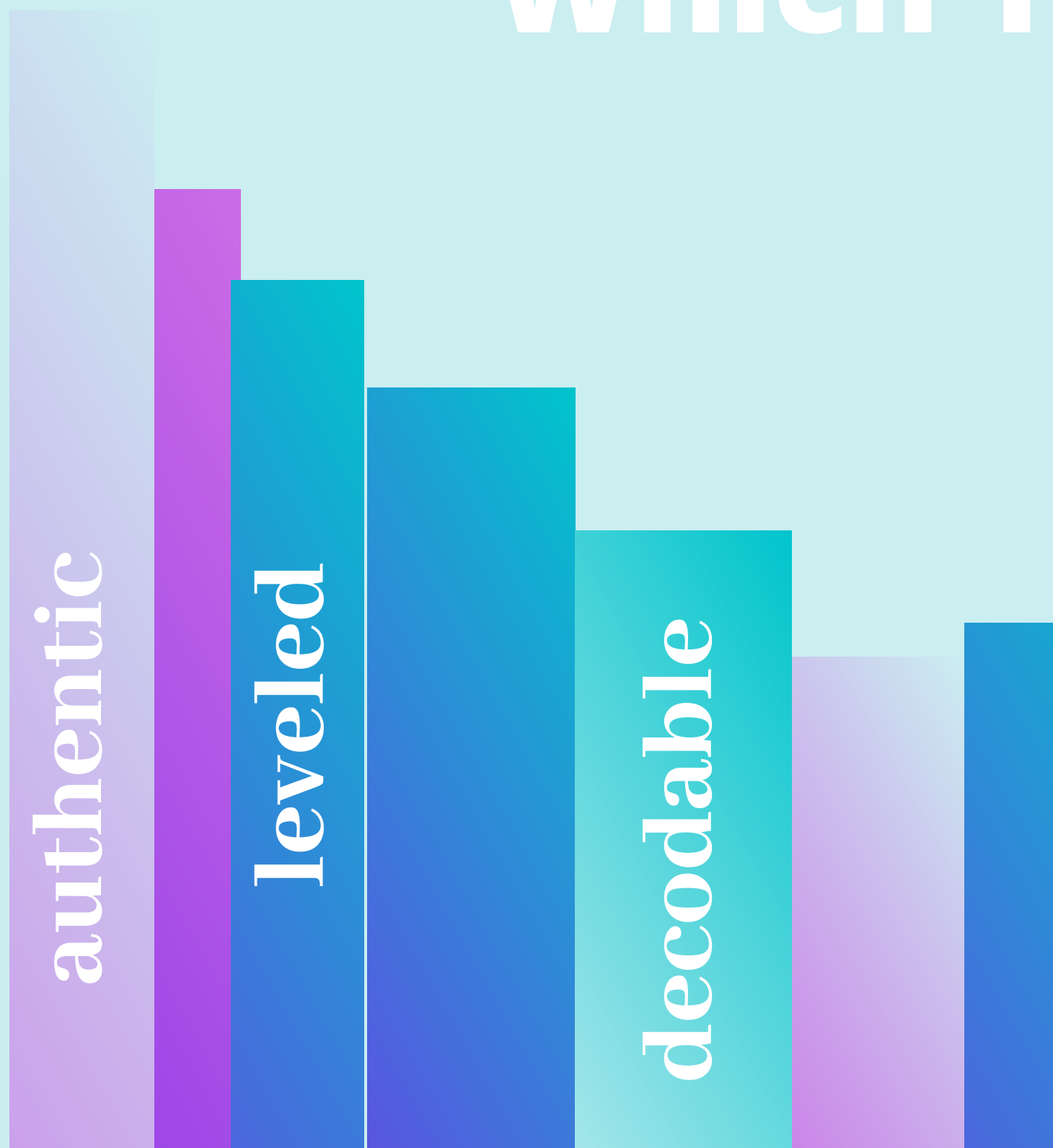
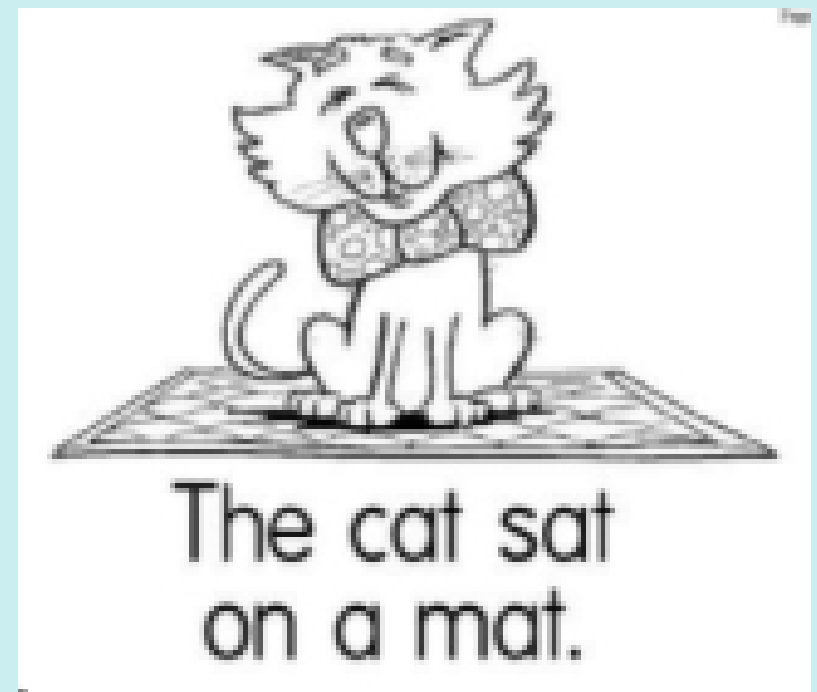


# Which Text to Use?



**Decodable texts are written to be >80% decodable. They are written to allow practice on introduced phonics patterns.**

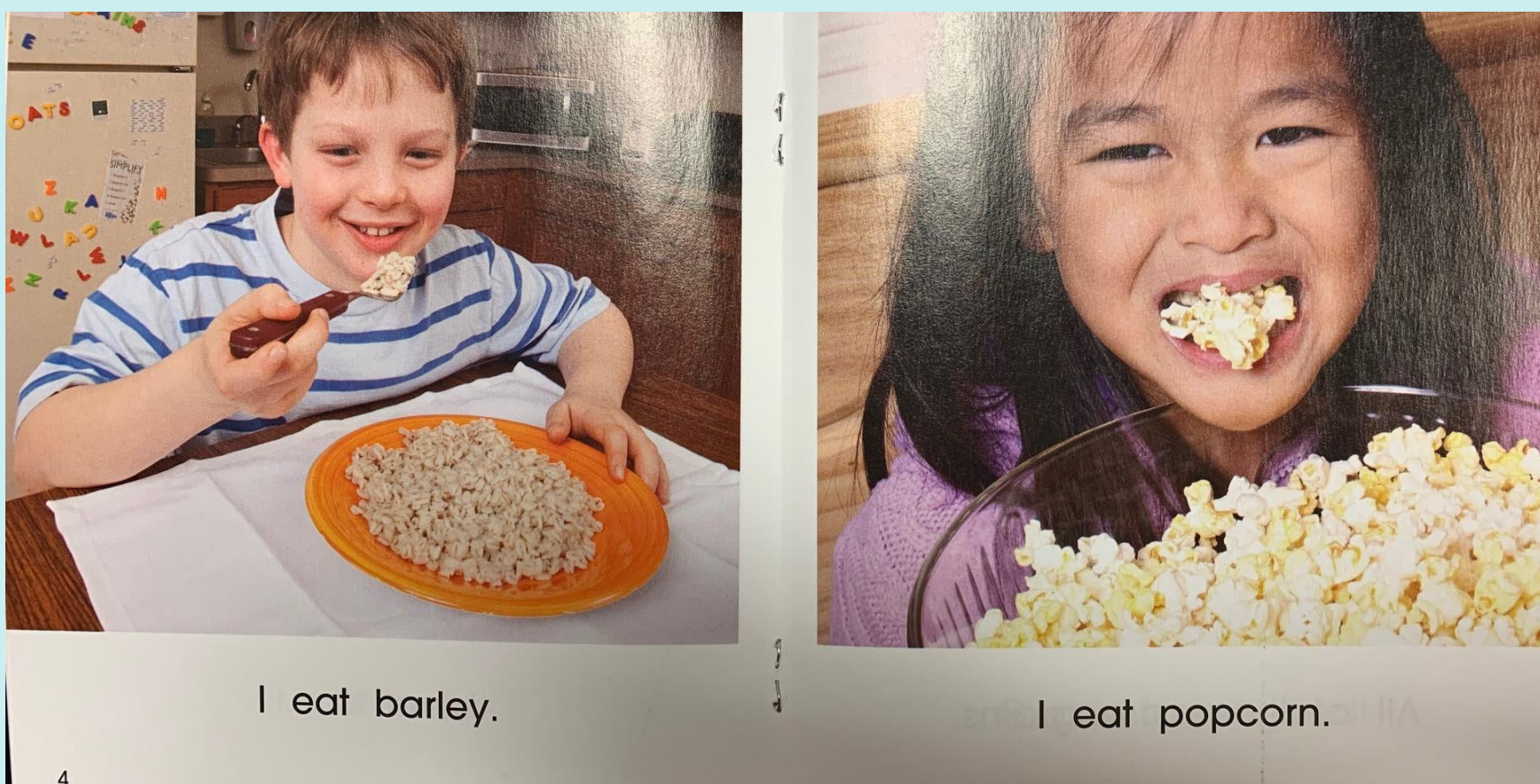
For example, if the reader has mastered digraph /sh/ and all his consonant and vowels, the words "ship," "shop," and "wish" could be included. "Shape" and "thin" would not be included because "shape" contains a new vowel pattern and "thin" includes a new digraph.



**Leveled texts focus more on meaning, and rely on repetition of both high-frequency words and syntactic patterns to allow the reader access to the text.**

An example of repetition of high-frequency words and syntactic patterns would be: "I like to \_\_\_\_" on each page.

The reader can rely on the repetition (and possible picture clues) to access the text.



**Authentic texts are written without consideration for reader decodability or level.**

