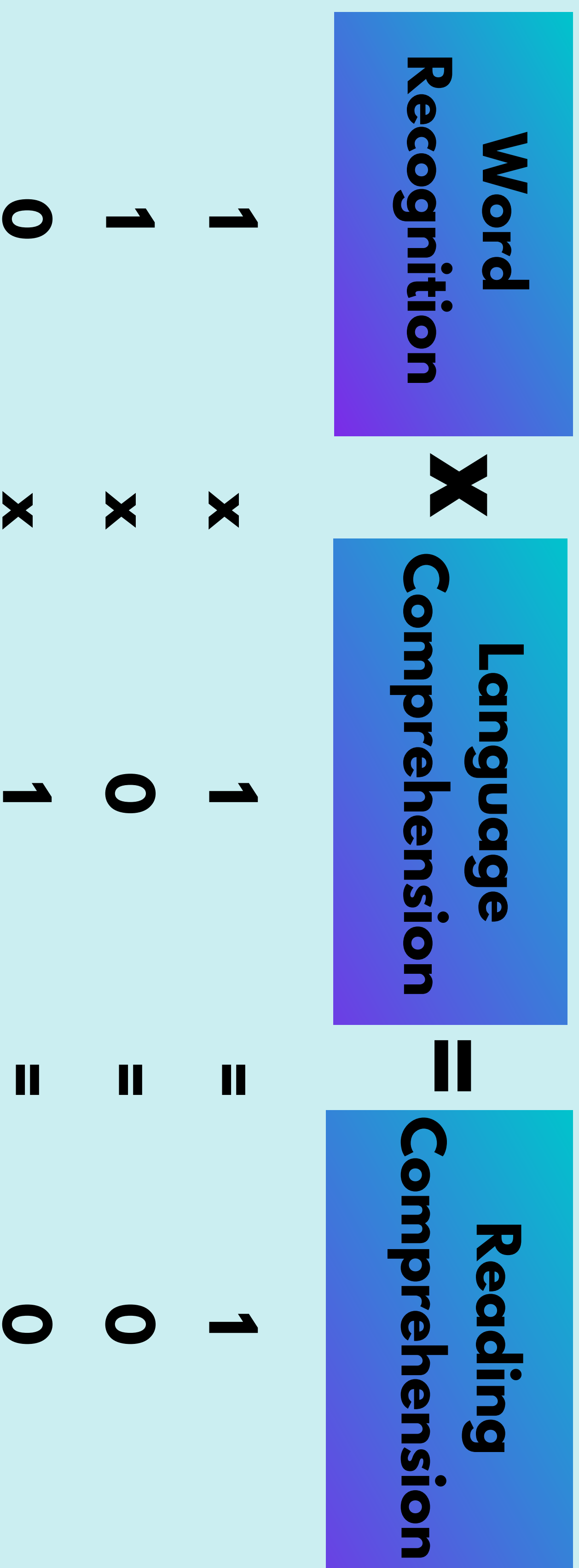
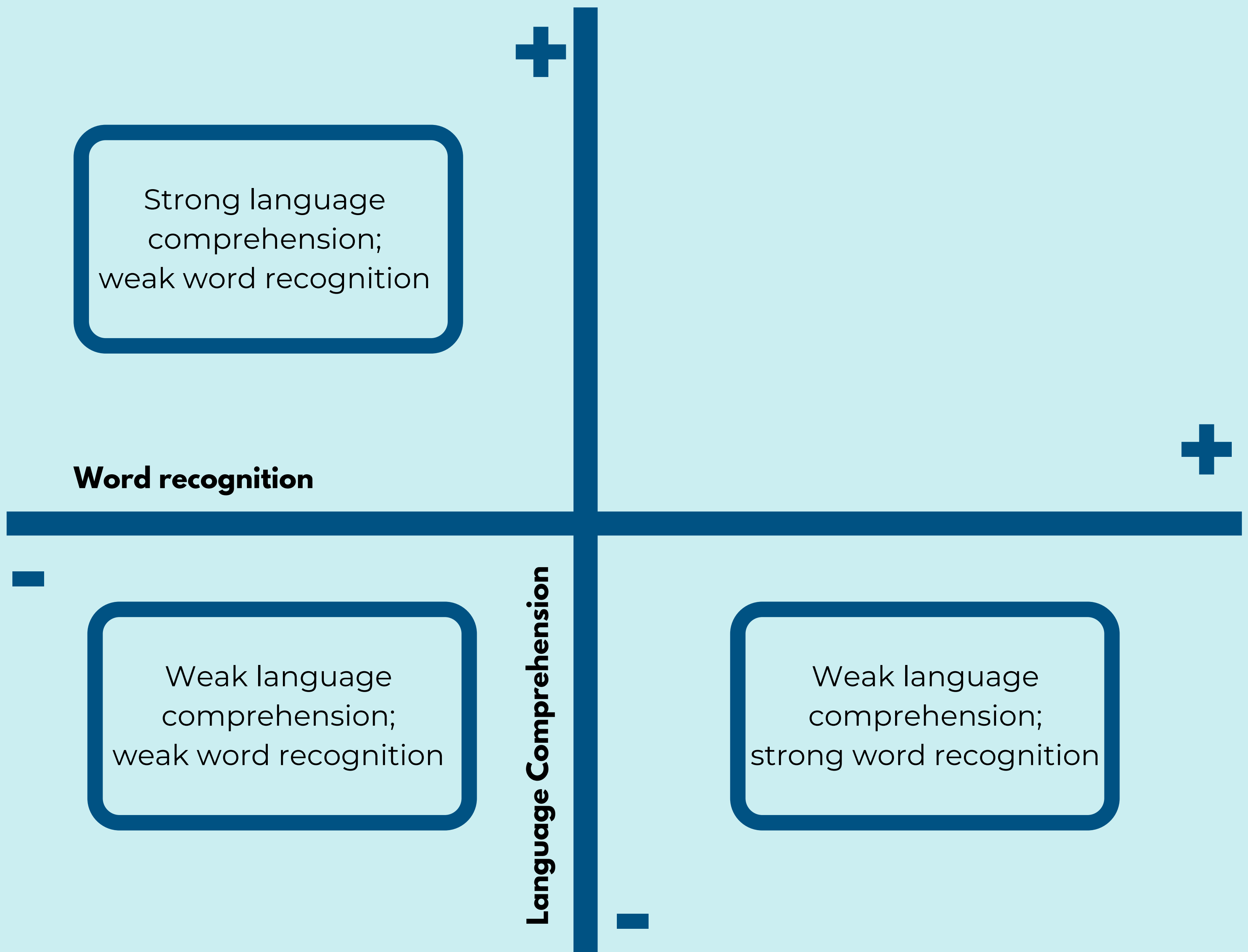


## The Simple View of Reading

The Simple View asserts that a student must be able to decode words *and* understand spoken language to be able to comprehend what she is reading. The two factors are multiplied by each other -- not added together. Decoding ability is not only knowing phonics rules, but being able to quickly and automatically decode, a skill known as automaticity. Language Comprehension, then, is closer to listening comprehension: the ability to derive meaning from spoken words -- from the simple vocabulary to the syntax and semantics of discourse. Notice with this formula that one ability cannot compensate for a weakness in the other domain.



# The Simple View of Reading



How can the Simple View of Reading help you think about assessment?  
Intervention?